

Figure 5

**SAMPLE ASSESSMENT RUBRICS**  
**Generic Rubrics for World Languages**

<b>Generic Rubric for Collaborative Work</b>				
	4	3	2	1
<b>Workload equality</b>	workload shared equally	workload somewhat unequal	workload unequal—done mostly by one or two students	workload unequal—one student has done all the work
<b>On task</b>	all the time	most of the time	sometimes	little involvement; rarely on task
<b>Interaction</b>	much discussion; shows respect for others	some discussion; respectful of others	little discussion; easily distracted; somewhat disrespectful of others	shows little interest; disrespectful of others

<b>Generic Rubric for Oral Presentations—Simple Answers</b>		
	Yes	No
<b>Accurate pronunciation</b>		
<b>Accurate grammar</b>		

<b>Generic Rubric for Oral Presentations—Cultural Role Play</b>				
	4	3	2	1
<b>Pronunciation</b>	accurate throughout, near native	understandable, with very few errors	some errors, but still understandable	poor pronunciation very anglicized
<b>Fluency</b>	smooth delivery	fairly smooth	unnatural pauses	halting; hesitant; long gaps
<b>Comprehensibility</b>	easily understood	understood	difficult to understand	Incomprehensible
<b>Vocabulary</b>	extensive use of targeted vocabulary	some use of targeted vocabulary	minimal use of targeted vocabulary	fails to use targeted vocabulary
<b>Credibility (shows knowledge of culture)</b>	credible role play; reflects the culture	credible role play; somewhat reflects the culture	limited credibility; little connection to target culture	not credible; no connection to target culture visible
<b>Performance</b>	lively, enthusiastic; good eye contact	general enthusiasm; some eye contact	little enthusiasm; limited eye contact	reads from cards; monotonous; no eye contact

Adapted from *Nebraska K-12 Foreign Language Frameworks*, 1996